**FORM 138 PROGRESS REPORT**

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| --- | --- |
| Name: | Level: |
| School Year: | Quarter: |
| LRN: | |

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| --- | --- | --- | --- | --- | --- |
| SKILLS | 1st | 2nd | 3rd | 4th | Final Rating |
| **Approaches to Learning** |  |  |  |  |  |
| 1. Shows curiosity |  |  |  |  |  |
| 1. Takes initiative |  |  |  |  |  |
| 1. Exhibits confidence |  |  |  |  |  |
| 1. Exhibits creativity |  |  |  |  |  |
| 1. Uses problem-solving skills |  |  |  |  |  |
| **Social Skills** |  |  |  |  |  |
| 1. Demonstrates knowledge of personal information |  |  |  |  |  |
| 1. Follows transition and routines |  |  |  |  |  |
| 1. Follows simple rules |  |  |  |  |  |
| 1. Expresses feelings appropriately |  |  |  |  |  |
| 1. Demonstrates responsibility |  |  |  |  |  |
| 1. Demonstrates respect for others’ rights or property |  |  |  |  |  |
| 1. Works and plays cooperatively with others |  |  |  |  |  |
| 1. Participates as a member of a group activity |  |  |  |  |  |
| 1. Forms friendships and resolves conflicts |  |  |  |  |  |
| 1. Exhibits self-control |  |  |  |  |  |
| **Language and Literacy in English** |  |  |  |  |  |
| 1. Listens while others speak |  |  |  |  |  |
| 1. Follows directions |  |  |  |  |  |
| 1. Engages in conversation with others |  |  |  |  |  |
| 1. Asks questions |  |  |  |  |  |
| 1. Answers questions |  |  |  |  |  |
| 1. Acquires new vocabulary |  |  |  |  |  |
| 1. Distinguishes sounds in the environment |  |  |  |  |  |
| 1. Repeats rhymes, songs, poems and finger plays |  |  |  |  |  |
| 1. Participates in word games |  |  |  |  |  |
| 1. Discriminates sounds in the environment |  |  |  |  |  |
| 1. Explores writing |  |  |  |  |  |
| 1. Uses drawing to communicate |  |  |  |  |  |
| 1. Develops knowledge about letter names |  |  |  |  |  |
| 1. Develops knowledge about letter sounds |  |  |  |  |  |
| 1. Develops knowledge of books and stories |  |  |  |  |  |
| **Motor Development** |  |  |  |  |  |
| 1. Hops and runs with ease and direction |  |  |  |  |  |
| 1. Jumps and balances |  |  |  |  |  |
| 1. Kicks, throws and catches a ball |  |  |  |  |  |
| 1. Develops scissor skills |  |  |  |  |  |
| 1. Develops pencil grasp |  |  |  |  |  |
| 1. Draws/ writes with increasing control |  |  |  |  |  |

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SKILLS | 1st | 2nd | 3rd | 4th | Final Rating |
| **Mathematics** |  |  |  |  |  |
| 1. Develops counting concepts and skills |  |  |  |  |  |
| 1. Develops numerical representation |  |  |  |  |  |
| 1. Develops informal addition concepts |  |  |  |  |  |
| 1. Develops informal subtraction concepts |  |  |  |  |  |
| 1. Explores shapes and their uses |  |  |  |  |  |
| 1. Uses terms to describe position and location |  |  |  |  |  |
| 1. Matches, sorts and groups by color |  |  |  |  |  |
| 1. Matches, sorts and groups by size |  |  |  |  |  |
| 1. Matches, sorts and groups by shape |  |  |  |  |  |
| 1. Orders in a sequence |  |  |  |  |  |
| 1. Explores patterns |  |  |  |  |  |
| 1. Makes comparisons of size and number |  |  |  |  |  |
| 1. Uses measurement in meaningful ways |  |  |  |  |  |
| 1. Rote counts 1-20 |  |  |  |  |  |
| 1. Matches number to name and to set |  |  |  |  |  |
| **Science and Social Studies** |  |  |  |  |  |
| 1. Represents using pretend play, art and music |  |  |  |  |  |
| 1. Represents feelings and ideas through movement |  |  |  |  |  |
| 1. Develops interest in physical, natural and life sciences |  |  |  |  |  |
| 1. Develops interest in social studies concepts |  |  |  |  |  |
| 1. Attempts to explain ideas and concepts |  |  |  |  |  |
| **Promoted to** |  | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ATTENDANCE RECORD** | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | Total |  |
| School Days |  |  |  |  |  |  |  |  |  |  |  |  |
| Days Present |  |  |  |  |  |  |  |  |  |  |  |  |
| Times Tardy |  |  |  |  |  |  |  |  |  |  |  |  |

This report was prepared by the teachers and directors based on observations and impressions of student progress in relation to the curriculum. Our assessment techniques include observing the student as s/he works, carries out tasks and solves problems; taking note of student behavior while interacting with other learners; reviewing seatwork with the student; talking with the student to check if s/he understands a concept; listening to the student during a lesson; and evaluating, together with the student, a product or result of a learning activity.

This serves as the official report card (Form 138) for this academic year. Numerical grades are provided in the Form 137 and will be sent to the school where the student will be enrolled next year.

|  |  |  |
| --- | --- | --- |
| Level of Proficiency | | |
| Advanced | **A** | 90% & above |
| Proficiency | **P** | 85% –89.99% |
| Approaching Proficiency | **AP** | 80% – 84.99% |
| Developing | **D** | 75% – 79.99 % |
| Beginning | **B** | 74% & below |

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Date Issued: Certified True and Correct: Syren D. Digal, MAED

Principal